

COURSE LIST

FALL 2023

**WOMEN AND GENDER IN GLOBAL PERSPECTIVES
PROGRAM (WGGP)**



**Stressing multidisciplinary, policy-oriented explorations
of gender and development issues**

**Women and Gender in Global Perspectives
University of Illinois at Urbana-Champaign
111 Coble Hall
801 S. Wright Street, Champaign, IL 61820
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<http://wggp.illinois.edu/>



WOMEN AND GENDER IN GLOBAL PERSPECTIVES

COURSE LIST FALL 2023

This Course List, compiled by the Women and Gender in Global Perspectives Program (WGGP), includes *GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID)*, administered by WGGP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. ****GRID Core Seminar** (WGGP 581/SocW 581/GWS 512 offered every Spring).
2. Two more additional units of course work from a broad list of: ***GRID Elective Courses** (Only courses offered in Fall 2023 are listed below. For a complete list contact the WGGP Program.)

For more information on the GRID minor, contact the WGGP Program at 333-1994 or check the WGGP webpage at <http://wgpp.illinois.edu/academics/grid.html>

Graduate-Level Elective Courses approved for the GRID requirement:

GRID elective courses

In addition to the required core seminar, students taking the GRID graduate minor choose at least two courses (at least one must be at the 500-level) from the list of approved electives below. New courses are often offered, so students should check with the Assistant Director of WGGP to find out if a course not on the list may be in the process of being approved and can be used for an elective.

Agricultural and Consumer Economics:

ACE 411: Environment and Development

(Janzen, S)

MW

10am-11:20pm

432 Armory

Relationship between economic development and environmental sustainability through application of cost-benefit analysis and environmental economics. Developing and developed country issues are considered with an emphasis on hands-on applications of project appraisal, social benefit-cost analysis, green accounting, and non-market valuation.

3 undergraduate hours. 4 graduate hours.

ACE 516: Environmental Economics

(Skidmore, M) TTR 1:30-2:50pm W203 Turner Hall

4 credit hours. Same as ECON 549

ACE 557: Food, Poverty and Development

(Michelson, H) M 1:30-2:50pm 316N Mumford Hall

Economic theory and empirical analyses are used to study economic development, emphasizing the structural transformation of an economy, poverty alleviation among households, improvement in food security and public policies to support those processes. Topics include poverty measurement, poverty dynamics, growth theory, and impact evaluation. Special attention is paid to the role of the agricultural sector and rural development.

2 graduate hours (Prerequisite: [ACE 500](#) or [ACE 501](#) or [ECON 500](#) and basic econometrics).

Anthropology:

ANTH 515: Seminar in Anthropology

(Greenberg, J) R 9:30am-12.20pm [Section JG] 1035 Campus

Instructional Facility

(Moodie, E) T 12:30pm-3:20pm (Section SC2) 109A Davenport Hall

4 graduate hours.

Architecture:

ARCH 424: Gender and Race in Contemporary Architecture

(Anthony, K) TR 11am-12:20pm TBD

Analyzes how the built environment reflects social attitudes towards gender and race. Identifies the work of women and people of color in architecture and related disciplines as consumers, critics, and creators of the environment. Provides links with valuable professional networks in Chicago and elsewhere.

Same as [GWS 424](#). 3 undergraduate hours. 3 graduate hours. Prerequisite: Consent of instructor.

Community Health:

CHLH 540: Health Behavior Theory

(Lara-Cinisomo, S) T 2:00pm-4:50pm 1002 Huff Hall

Analysis of social science theories and perspectives that comprise the foundation of health education theory and practice. Includes development of a conceptual frame of reference for understanding, predicting, and facilitating change in health behaviors.

Credit 4 hours. Same as [KIN 540](#). Prerequisite: Graduate standing.

Economics:

ECON 450: Development Economics

(Akresh, R) TR 11:00am-12:20pm 123 David Kinley Hall
[Sections: A3, A4, AE4]

Analyzes the economic problems associated with newly developing nations; emphasizes their economic structures, their factor scarcities, and their programs for development. Not open for graduate credit to graduate candidates in economics.

3 undergraduate hours. 2 or 4 graduate hours. Graduate credit is not given for both [ECON 450](#) and [ECON 550](#) or [ECON 551](#). Prerequisite: [ECON 102](#) and [ECON 103](#) or equivalent. [ECON 302](#) strongly recommended.

ECON 551: Topics in Development Economics

(Akresh, R) TR 9:30-10:50am 215 David Kinley Hall

Analyzes the newly developing economies, with emphasis on institutional factors affecting development and economic policy relating to development.

Credit 4 hours. Prerequisite: [ECON 535](#) or equivalent.

Education Policy, Organization and Leadership

EPOL 523: Global Issues in Learning

(Herrera, L) T 6:00-8:00pm Online

Investigates how culture has been taken up in theories that try to explain differences in educational outcomes between nations, within classrooms, and across schools. Through readings drawn from cultural psychology, but also including sociology, anthropology, and education, students will examine how globalization has shaped the discourse about the relationships between culture, learning, and academic achievement.

Same as EPS 553 and EPSY 553. 4 graduate hours. No professional credit.
Prerequisite: For majors only.

Education Psychology

EPSY 575: Mixed Methods Inquiry

(Avent, C) Building (Section A)	T	3:00-5:50pm	4G Education
(Avent, C) Building (Section B)	W	12:00-2:50pm	376 Education

This advanced course addresses the theory and practice of mixing inquiry methodologies in program evaluation and applied research. Topics include selected roots of mixed inquiry, various stances on mixing philosophical traditions while mixing methods, conceptualizations of mixed method design and analysis, and challenges of mixed method practice. Students should have basic familiarity with experimental or survey (quantitative) with and constructivist or interpretivist (qualitative) social science. Familiarity with other social science frameworks (e.g., critical theory, feminism, action science) is also highly desirable.

Same as SPED 575. 4 graduate hours. No professional credit. Approved for Letter and S/U grading. Prerequisite: EPSY 574 or EPSY 580; EPSY 577 or EPSY 578; or equivalents; or consent of instructor.

EPSY 578: Qualitative Inquiry Methods

(Goodnight, M)	T	5:00-7:50pm	Online
(Goodnight, M)	T	4:00-6:50pm	Online

Introductory course addressing the practice of qualitative inquiry. Topics include developing inquiry questions appropriate for qualitative studies; designing qualitative studies; generating data via interviews, observations, document analyses; analyzing and interpreting qualitative data; judging the quality of inquiry; representing and reporting qualitative inquiry; addressing ethical and political issues in the conduct of qualitative inquiry.

4 graduate credit hours.

Gender and Women's Studies:

GWS 550: Feminist Theories & Methods

(Nguyen, M)	M	2:00-4:50pm	107 Animal Sciences Laboratory
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Interdisciplinary study in diverse feminist theories and methods produced in and across various disciplines. Contemporary philosophical and theoretical developments in the study of gender to specific histories of class, race, ethnicity, nation and sexuality.

Credit 4 hours. Prerequisite: At least one graduate-level humanities course or consent of instructor.

Geography:

GGIS 587: Qualitative Research Methods

(Butcher, S) T 1:00-3:50pm 2049 Natural History Building

Credit 4 hours. Same as UP 587.

History:

HIST 510: Problems in African History

(Barnes, T) T 2:00-3:50pm 221 Gregory Hall

Topics will be listed in the department's course guide at <http://www.history.illinois.edu>. Credit 4 hours. Same as [AFST 510](#). May be repeated to a maximum of 12 hours if topics vary.

Human Development and Family Studies:

HDFS 424: Racial and Ethnic Families

(Barnett, B) Day: N/A Time: Arranged Online

Credit 2 to 4 hours. Same as [AFRO 421](#), [EPOL 410](#), and [EPS 421](#). See [EPOL 410](#).

Information Science:

IS 490: Topics in Information Foundations

(TBD) T 6:00-7:55pm Online

Directed and supervised investigation of selected topics in information studies that may include among others the social, political, and historical contexts of information creation and dissemination; computers and culture; information policy; community information systems; production, retrieval and evaluation of knowledge; computer-mediated communication.

2 to 4 undergraduate hours. 2 to 4 graduate hours. Approved for Letter and S/U grading. May be repeated. Prerequisite: For undergraduates, junior standing and [IS 202](#), or consent of instructor.

Labor and Employment Relations:

LER 566: International Human Resource Management

(Jung, J) T 6:30-8:30pm Online

Human resource management issues examined from the perspective of the multinational firm. Topics include globalization and human resource strategy, management and the structure of multinational firms, dealing with intercultural differences, selecting employees for foreign assignments, training and developing expatriate employees, evaluation and compensation of employees in international assignments. Individual and group projects.

Credit 4 hours. Prerequisite: Graduate standing.

Recreation, Sport, and Tourism

RST 583: Inequality and Social Change

(Iverson, M) T 1:00-3:50pm 1010W Nevada
Room 2030

The course explores important dimensions of social justice and social change relevant to social work leadership. The first phase of the course focuses on theories of diversity, social identity and social justice. The second phase focuses on theories of social change and stasis. Students will develop their own working models of these theories. They will also understand how issues of diversity and social justice should inform social work practice at micro, mezzo and macro-social work levels. Implications for social work leadership will also be explored.

4 credit hours. Same as SOCW 510.

Social Work:

SOCW 425: Queer Visibility

(Wade, R) T 5:00-7:00pm Online

This seminar examines a broad scope of key LGBTQ topics from a social science perspective, and addresses such themes as identity development, critical social movements, community characteristics, sub-cultures, public policy, resilience, and health disparities within queer communities. The course applies a social justice, sex - positive, and health promotion lens to the topics addressed. This course also explores

issues related to intersectional identities (i.e., the overlap of multiple [often marginalized] group membership, such as race/ethnicity, gender identity, age, ability, sexual orientation, etc.) within this population. Students will learn the ways in which the helping professions (e.g. social work, public health, etc.) engage with the LGBTQ community using both research and practice, in order to promote the health and wellbeing of LGBTQ persons.

4 graduate hours. Credit is not given towards graduation for [SOCW 425](#) and [SOCW 210](#).

SOCW 427: Social Work Research Methods

(TBD) TTR 9:30-10:45am 1010 W Nevada Room 2101

Basic principles of social science research and importance for social work practice: overview of research principles including the stages of a research project, design of research; quantitative and qualitative methodologies, design of questionnaires, methods of data collection and preparation of reports. Introduction to various research designs such as the survey, program evaluation, single subject design, quasi-experiments, and experimental design. Enrollment preference given to students in the MSW program. 4 graduate hours

SOCW 455: Social Work with Women

(Kingery, L) MW 2:30-3:45pm Online

Focuses on women and how cultural belief systems related to gender are instantiated through the differential treatment of females and males in our education, mental health, social welfare and health care systems; and the consequences of such practices through the lifespan. Includes consideration of policies and practices that support women emphasizing issues of special concern to women of color, lesbians, older women, impoverished women and disabled women.

Same as [GWS 454](#). 3 undergraduate hours. 4 graduate hours.

SOCW 593: Applied Qualitative Research

(TBD) F 9:00-11:50am 1010 W Nevada Room 2101

Provides a doctoral level overview of contemporary qualitative research with an emphasis on applications. Through readings, discussions, and assignments students will be introduced to: the history and philosophical underpinnings of qualitative research; research designs, methods and analysis used in qualitative research; criteria for rigor in qualitative research; the application of qualitative research to addressing contemporary social issues; technical and professional issues including the use of computer programs in qualitative research and grant writing. Students will begin to elaborate their own

research interests through critical reading, discussion and various applied and written assignments. 4 graduate hours.

Sociology:

SOC 596: Recent Developments in Sociology: Gender, Race, and Sexuality

(Moussawi, G) T 3:30-6:20pm 119 English Building

This graduate seminar explores contemporary sociological and interdisciplinary debates in studies of gender, race, and sexuality, with a particular focus on power. Even though we will go over multiple theories, we will pay particular attention to black feminist thought, intersectionality, transnational feminisms, critical race theory, and queer of color critique. We will consider various questions, including: What is the role of social and sociological theory in understanding gender, race, and sexuality? What diverse methodological approaches/considerations are employed in studies of gender, race, and sexualities? What are the various genealogies of these fields of study? We will read and discuss both theoretical and empirical studies on topics including: political economy of gender and sexuality, migration and transnational mobilities, affect, racial capitalism, racisms, urban inequalities and gentrification, nation and nationalism, masculinities and femininities, and social movements and organizing. We will also think about knowledge production processes and consider the importance of theories of/from the global south. This course is open to students from all disciplines.

Same as GWS 590. 4 graduate hours.

Urban and Regional Planning:

UP 423: Community Development in the Global South

(TBD) TR 3:30-5:10pm 170 Wohlers Hall

Introduces students to the main theoretical frameworks and conceptual building blocks of urban and community development in the Global South. It helps students to develop critical grassroots focused understanding of the approaches to development planning, the notion of community participation and empowerment, and the role of various actors including the non-government organizations and the community-based groups.

4 undergraduate hours. 4 graduate hours.

UP 478: Community Development Workshop

(Novoa Echaurren, M) MW 3:30-5:10pm 223 Temple Hoyne Buell Hall

Application of community development principles and techniques to the solution of environmental, economic and social problems facing low-income urban communities.

Involves small group projects and off-campus field work in collaboration with community leaders.

4 undergraduate hours. 4 graduate hours. Prerequisite: [UP 260](#), senior or graduate standing, or consent of instructor.