

WID *Information*

Office of Women in International Development
University of Illinois at Urbana-Champaign
318 Coble Hall, 801 South Wright Street
Champaign, Illinois 61820

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GENDER ANALYSIS TRAINING

In the 1970's, as research began to document the importance of women's economic roles in developing countries, the development community responded by creating special programs for women, primarily in income generation and non-formal education. Many of these programs were useful, but they tended to be small in scale, and because they were seen as "something extra for the women" they were the first to be cut in a budget crunch. Too often, no matter what the original intent of the programs, they ended up as family health and nutrition education or as welfare projects, employing small numbers of women in producing crafts for which there were no markets. In the 1980's as knowledge deepened, this situation became increasingly untenable, and gradually both donors and national governments began to take a more systematic approach developing policies which mandate a more gender equitable distribution of development resources.

In implementing these policies, a number of major international institutions including the World Bank, USAID, the Ford Foundation and the United Nations Development Program have commissioned development of teaching materials to illustrate the interactions between gender issues and the effectiveness of their development projects. The materials are used to train both their own personal and those they work with. The materials have several elements in common: they address the large mainstream projects which control the most resources, they utilize a systems approach to examine the roles, responsibilities and resources of both women and men in areas likely to be affected by the project, and they are designed to illuminate issues of efficiency as well as equity. They are designed to teach a set of analytic tools; to provide planners and managers with an understanding of basic questions they should ask, and the types of information needed to design and execute gender equitable and efficient projects. The questions are in four areas; the gender pattern of activities, of control over resources, the factors influencing these patterns, and the interaction of these gender patterns with the project.

The first training materials were of three types;

- . A series of 4-8 case studies of real development projects or programs.
- . Teaching notes for each case.
- . Analytic frameworks and/or technical papers for use in conjunction with the cases.

Two books containing these materials are now commercially available from Kumarian Press. Gender Roles in Development Projects was developed for USAID in 1985 by Harvard and has been widely used throughout the world. It includes credit, agriculture, population and education cases from India, Indonesia, Kenya, Tanzania, Peru, and the Dominican Republic. Working Together: Gender Analysis in Agriculture, 1990, is a

series of Farming Systems Cases developed with foundation funding. It includes cases from Zambia, Kenya, Indonesia, Botswana, Burkina Fasso, Columbia and Philippines. The Office has copies of these materials, and a list describing them in some detail for faculty interested in classroom use.

More recently, a number of variations on this pattern have emerged, as many more governments and agencies have begun to develop their own training programs. USAID and a number of UN Agencies have adapted existing materials and combined them with exercises to revise projects currently in the planning stage. National governments have begun to develop their own cases and other training materials, often with assistance from those who have gone before. CIDA, the Canadian development agency has supported a number of workshops to introduce gender analysis to national governments, and to support the training of their gender trainers. In 1989 the Ford Foundation and UNICEF supported UIUC/WID in the execution of two case writing workshops in Delhi, in support of Indian government training efforts.

As training proliferates, there is increasing demand for a way of exchanging experience and materials. A consortium of donors including UNIFEM, the Ford Foundation, the Population Council have agreed to sponsor a conference on Gender Training and Development hosted by the Chr. Michelsen Institute in Bergen, Norway, May 1991. In preparation for the conference, UIUC/WID has been funded to compile a inventory of all gender training materials now in use or in development, and to collect in one place all the materials that agencies are willing to share. The sixty invited participants will be drawn from those who have done, or are planning to do gender training in development institutions. At the conference Kate Cloud, the Office Director, will share the inventory and chair a panel designed to establish an understanding of the different approaches; their concepts, techniques, content, and intended results. Subsequent panels will deal with the experience of different groups in training as well as the factors other than training which affect the incorporation of gender analysis into development practice.

In addition to the materials inventory, the conference will create a network of experts in gender training methods, and a publication synthesizing the lessons learned to date. Taken together, the inventory, the network and the synthesized knowledge should strengthen donor capability in this area, and provide a pool of knowledge and technical expertise for developing countries to draw upon.

CONFERENCES AND CALL FOR PAPERS

• The Program for the Study of Cultural Values and Ethics is now soliciting proposals from any faculty members who wish to organize a conference for 1991 or 1992 relating to the Program's mission. The Program can provide a modest amount of funds for one or possibly two conferences, for seed money and staff support, including assistance in finding and applying to appropriate outside funding sources. Proposals should consist of a one-to-three-page description of the topic and format of the conferences, identification of the organizers, and some suggested sessions and participants. Possible outside funding sources, if known, should also be mentioned. Proposals should be submitted to the Public Affair and Conferences Committee in room 112 Observatory, 901 S. Mathews, Urbana, by **Deadline: January 14, 1991.**

• The Women in International Development (WID) at the University of Iowa, Iowa City is planning an international conference for **April 21 - 24, 1991** on women at midlife and older ages, with emphasis on economic well-being, living and care arrangements, and health. The purpose of the conference is to bring together faculty, graduate and undergraduate students, and practitioners in health and aging from the eight midwest universities that make up the **Midwest Universities Consortium for International Activities (MUCIA)**, and to strengthen the links among Women and Development programs on these campuses. In addition to the conference, a **one-week, one-credit mini-course for advanced undergraduates and graduate students** (that would include the three conference days -- monday, tuesday and wednesday -- plus thursday and friday) on the same topics, with emphasis on working with the aging as a career option in both the U.S. and the Third World will be offered. For more information contact Dr. Elsa M. Chaney, WID, Center for International and Comparative Studies, University of Iowa, Iowa City, IA 52242. Phone (319) 335-0367

FELLOWSHIPS, GRANTS AND AWARDS

Graduate Students:

● **The Center for African Studies Foreign Language and Area Studies Fellowships for the Study of Africa**

1) **Academic Year Fellowships:** The Center invites applications for Foreign Language and Area Studies Fellowships for African Language and area study at the masters and doctoral levels at the University of Illinois under the Higher Education Act, Title VI. Study of Africa. Pending funding from the U.S. Department of Education, during the 1991-92 academic year the center anticipates awarding fellowships for African area studies, which include the study of African languages, both in its own interdisciplinary master's program and in the master's and doctoral programs of cooperating departments. The center is proposing to offer fellowships for the study of **Afrikaans, Amharic, Arabic, Bambara, Hausa, Lingala, Swahili, Wolof, and Zulu**. Minority applications are especially encouraged, as are applications which combine area studies with work in a professional curriculum. Candidates must be American citizens or permanent residents, hold a bachelor's degree at the time graduate study is to begin, be admitted to a graduate program at the university, undertake a combination of African language and area study courses. **Deadline: February 22, 1991.**

2) **Summer Fellowships.** The center also awards fellowships for the intensive study of African languages during the summer. These fellowships are tenable at Illinois or at any other participating institution. Funds exist to support travel costs of students who opt to study on other campuses. Applicants for academic year fellowships who also want to be considered for summer fellowships need only add a note to this effect to their applications. Students who wish to be considered for the summer only should apply in the same manner as the academic year candidates, but indicate clearly their interest in the summer program. **Deadline: April 15, 1991.**

For more information contact the Center for African Studies, 1208 West California, Urbana, Illinois 61801. Phone: (217)-333-6335.

● **The Dr. Dorothy Mann Scholarship Fund.** Applications are now being accepted for the Dr. Dorothy Mann Scholarship Fund for African Women through the YWCA. Scholarships of \$100 to \$400 are awarded to African women pursuing educational skills/training while in Champaign-Urbana who plan to return to their country. **Deadline: December 14, 1990.** Awards will be announced January 1, 1991. Stop by the YWCA, 1001 S. Wright (across from Lincoln Hall) or call 344-0721 to get an application.

● **The English Speaking Union (ESU) administers 3 fellowship programs:**

1) **Graduate Student – full year study.** Grants of up to \$8,000 will be contributed to the student engaged in a full year of study at an academic institution in the United Kingdom.

2) **Graduate Student – summer study.** Grants of up to \$3,000 for summer study in the United Kingdom. Must have a Bachelors Degree by June, 1991.

3) **Faculty Member/Doctoral Student – short-term study.** Grants of up to \$3,000 for short-term study in the United Kingdom. This fellowship will usually be given to the junior faculty member below the rank of associate professor. Applicants in their first permanent teaching position will be preferred.

Applicants must be an American citizen and a bonafide resident of the State of Illinois. All application materials must be submitted to Mrs. Eileen Duncan, Scholarship Chairman, The English-Speaking Union, 612 North Michigan Avenue, Room 300, Chicago, Illinois 60611. **Deadline: December 15, 1990.** Finalists will be selected for an interview, to take place during the first week of January, 1991. For more information about the specific requirements for each scholarship contact the Office of Women in International Development, 324 Coble Hall, phone - (217)-333-1977; the UIUC Fellowship Office, 209 Coble Hall, or the English-Speaking Union, (312)-642-1020.

● **The Inter-American Foundation Fellowship Programs in Grassroots Development: Doctoral Program for Field Research.** The Foundation grants about 15 fellowships each year for doctoral dissertation field research in Latin America and the Caribbean. More than half of the fellowships will be awarded in disciplines other than anthropology and sociology. Applicants from Latin America, the Caribbean or the United States must be enrolled in U.S. universities, must have completed all other degree requirements, must write and speak the local language, and must establish a formal affiliation with an appropriate Latin American or Caribbean institution. Fellowships are granted for a maximum of 18 months. **Deadline: December 5, 1990.** For more information, contact the Fellowship Office, 209 Coble Hall, UIUC. Phone: (217)-333-0036.

● **The International Foundation for Education and Self-Help: International Fellows Program** invites applications for its 1991-1992 competition. Graduate students or seniors planning on enrolling in a graduate program, predominantly African-Americans (and others as well), who have excelled in academic and professional fields of study, are selected to spend nine months in a sub-Saharan African country to lend skills and expertise to grassroots, self-help programs. Fellows are provided with stipends, living allowances, health insurance coverage, and transportation. **Deadline: January 15, 1991.** For more information, call or write: Mrs. Julie Johnson, IFESH, 5040 E. Shea Blvd., Suite 260, Phoenix, AZ 85254-4610. Phone: (602)-443-1800

● **The Jacob K. Javits Fellowship Program (JKJP)** announces its fellowship program for 1991. JKJP is designed to assist students of superior ability as demonstrated by achievements and exceptional promise to pursue graduate study in the arts, humanities, and social sciences. Fellowships will be awarded for one academic year of study (renewable annually for a period not to exceed four years of study.) The current maximum annual stipend awarded to fellows is \$10,000. Individual stipends may vary based on financial need. In addition the institution in which the fellow is enrolled will receive \$6,000 to cover all costs associated with graduate school tuition and fees. Awards will be processed through the institutions.

At the time of application, candidates for fellowships must be eligible to begin or pursue study or research at the graduate level at an accredited institution of higher education. **Deadline: February 2, 1990.** To request a fellowship application or to receive more information write to: U.S. Department of Education, Jacob K. Javits Fellowship Program, Office of Postsecondary Education, Washington, D.C. 20202-5251; phone (202) 708-9415.

● **MUCIA 1991 Ph.D. Dissertation Research Grants Competition.** The Midwest Universities Consortium for International Activities, Inc. (MUCIA) offers dissertation research opportunities outside the US through grants to graduate and professional school students at its member institutions; the University of Illinois, Indiana University, the University of Iowa, Michigan State University, the University of Minnesota, the Ohio State University, Purdue University and the University of Wisconsin-Madison.

Through an annual competitive selection process, MUCIA will make eight awards of \$10,000 each. Students enrolled at a MUCIA member institution, who are currently working towards a doctoral degree, and who will have completed all predissertation requirements, including an approved dissertation topic, by March 15, 1991 are eligible to apply. Overseas travel must be a necessity for the completion of dissertation research. All fields of inquiry are eligible, so long as the dissertation addresses some aspect of international development. **Deadline: February 1, 1991.** For more information and application material contact T. John Kim, MUCIA, 313 Coble Hall, 801 South Wright, UIUC, Champaign, IL 61820. Phone: (217)-333-1993 or Lesa Kuebler (1-800-468-9079).

● **Program for the Study of Cultural Values and Ethics, UIUC: Graduate Student Fellowships, 1991-92** Applications are invited for graduate student fellowships for the 1991-92 academic year, by advanced UIUC graduate students whose dissertation or other research relates to the purpose of the program.

Three or more fellowships will be awarded for the 1991-92 academic year. They will carry stipends of \$5,000 (plus tuition and service waivers from the Graduate College, if recipients are not otherwise provided

with them). Those holding these fellowships may also hold appointments as teaching or research assistants; but these appointments may not exceed one-third time (33%). Recipients will be expected to devote a significant portion of their time during their term of appointment to their proposed research projects, and will also be expected to participate in activities of the Program. **Deadline: December 14, 1990.** Fellowship awards will be announced on or about March 1, 1991. For more information contact the Program for the Study of Cultural Values and Ethics, UIUC, 112 Observatory, 901 South Mathews, Urbana, IL 61801. Phone: (217) 244-3344.

2. Faculty:

● **The English Speaking Union (ESU): Faculty Member/Doctoral Student -- short-term study.** Grants of up to \$3,000 for short-term study in the United Kingdom. This fellowship will usually be given to the junior faculty member below the rank of associate professor. Applicants in their first permanent teaching position will be preferred.

Applicants must be an American citizen and a bonafide resident of the State of Illinois. All application materials must be submitted to Mrs. Eileen Duncan, Scholarship Chairman, The English-Speaking Union, 612 North Michigan Avenue, Room 300, Chicago, Illinois 60611. **Deadline: December 15, 1990.** Finalists will be selected for an interview, to take place during the first week of January, 1991. For more information contact the Office of Women in International Development, 324 Coble Hall, phone - (217)-333-1977; the UIUC Fellowship Office, 209 Coble Hall, or the English-Speaking Union, (312)-642-1020.

● MacArthur (John D and Catherine T) Foundation

Through its Education Programs, the Foundation supports activities in areas such as: 1) innovations and new standards in curriculum design, professional development of educators, program evaluation, student assessment, and education policies; 2) special efforts to develop the abilities of children from high-risk backgrounds; 3) development of interactive technologies in education research and instruction; 4) programs that harness the energies and talents of community members; 5) research to establish the basis for initiatives; and 6) use of media to stimulate discussion. **Deadlines: None.**

POSITIONS

● **The Division of Human Development and Family Studies, School of Human Resources and Family Studies, UIUC is seeking outstanding candidates for an open tenure-track position in Child Development, to begin August 21, 1991.** Applications are invited from established scholars with outstanding records of past and on-going research or new researchers who show promise of developing significant programs of work. **Qualifications:** Ph.D. in Human Development, Developmental Psychology, or a closely related field. Candidates for an Associate Professor should demonstrate an exceptional level of accomplishment. The candidate's research must deal with the infancy, preschool, or early childhood years. A person with an ecological orientation is preferred, that is whose research attempts to understand behavior and development in context. **Deadline: January 14, 1991, or until filled.**

Send a letter of application, including a statement of teaching and research interest, vitae, transcripts and three letters of recommendation to : Dr. Sharon Nickols, Director, School of Human Resources and Family Studies, University of Illinois, 274 Bevier Hall, 905 S. Goodwin Avenue, Urbana, Illinois 61801. For more information, please contact Dr. Reed Larson (217)-333-2837 or Dr. Leann Birch (217)-333-3869, Co-Chairs, Search Committee.

● **The International Rice Research Institute (IRRI) announces openings for three (3) Agricultural Scientists - Agronomist (Weed Science), Agronomist (Soil Fertility Improvement) and Plant Breeder -- for assignment to Egypt.** The successful candidates (one of whom will be the team leader) will work in collaboration with

Egyptian national scientists and officers of the **Rice Research and Training Center**. All must have demonstrated ability to work as members of interdisciplinary teams and must be fluent in English.

Applications for the positions described will be accepted until **December 31, 1990**. Please submit curriculum vitae, date of availability, and the names of three referees to: Dr. Klaus Lampe, Director General, IRRI, P.O. Box 933, 1099 Manila, Philippines. FAX: 63-2-817-8470 or 63-2-818-2087. Telex: 40890 RICE PM or 22456 IRI PH. For more information about the specific qualifications for each position, contact the WID office, 324 Coble Hall, UIUC, Illinois 61820. Phone: (217)-333-1977.

- **The International Center for Research on Women (ICRW)** invites applications for the position of **Public Health Specialist** to work with current research and technical assistance projects on women's health. Range of responsibilities includes policy-oriented research, proposal development, and project management related to the Center's program on women, health and development.

Applicants should have at least a Master's Degree (PH.D. is preferred) in public health or related social science discipline with a focus on health. Experience in international health and development is essential. Preference will be given to candidates with knowledge of and experience in issues related to reproductive health and AIDs. Familiarity with women in development issues and fluency in French or Spanish are desirable. Applicants must have excellent oral and written communication skills and be willing to travel. Applications should be sent to Recruitment Committee - Public Health Specialist, International Center for Research on Women, 1717 Massachusetts Avenue, N.W., Suite 302, Washington, D.C. 20036.

- **The Women's Studies Program at Arizona State University West** invites applications for three **Tenured/Tenure Track Appointments in Women's Studies** positions for Fall, 1991.

1) **A Full/Associate/Assistant, tenure/tenure track** position to join core faculty and teach core and special topic courses in Women's Studies. The core includes courses such as Women in Contemporary Society, Feminist Theories, Feminist Research, Women in Non-western Societies, and Race/Class/Gender. Field of academic specialty is open. Candidates should have: doctorate, at least two years of experience teaching in Women's Studies, and a specialization in feminist theories and feminist research. Candidates must provide demonstrable evidence (commensurate with rank) of excellence in teaching as well as in scholarship or artistic/creative activity. Persons whose scholarship is from a cross-cultural/comparative perspective are especially encouraged to apply.

2) **Two Full/Associate/Assistant, tenured/tenure-track** positions to join core faculty and teach core and special topic courses in Women's Studies. The core include courses such as Women in Contemporary Society, Feminist Theories, Feminist Research, Women in Non-Western Societies, and Race, Class and Gender. Field of academic specialty is open. Doctorate or terminal degree in appropriate field is required. Candidates must be able to contribute to the development of new knowledge and theory on women of color and women's studies theory and must provide demonstrable evidence (commensurate with rank) of excellence in teaching as well as in scholarship or artistic/creative activity. Interdisciplinary teaching experience is preferred.

Letters of application addressing teaching/scholarly/curriculum development experience in Women's Studies, curriculum vitae, writing samples, and names/addresses of 3 references are due by **December 10, 1990**, or the 10th of each month thereafter until the position is filled. Send application materials to : Search Committee, Women's Studies, Arizona State University West, 4701 W. Thunderbird Rd., P.O. Box 37200, Phoenix, AZ 85069-7100.

- **The Women's Studies Program at the University of California, Los Angeles** is conducting an open discipline search for a scholar whose teaching and research interests include the study of women of color. The individual's teaching would include an undergraduate course on women of color in the United States that would address materials by and about African American, Asian American, Chicana/Latina, and Native American, women. The **permanent, tenure-track** appointment may be made at any rank and will be in conjunction with one of the following departments: Anthropology, English, History, Psychology, Sociology, or Spanish and Portuguese. The appointment begins July 1, 1991. **Deadline: January 7, 1991.**

Applicants should send a curriculum vitae and letter describing their research and teaching interests to: Professor Karen Brodtkin Sacks, Director, Women's Studies Program, Kinsey Hall, # 240, 405 Hilgard Ave., Los Angeles, CA 90024-1453.

• **The Women's Studies Program at UIUC seeks to fill two tenure-track positions beginning Fall 1991.** Appointment is half-time in Women's Studies and half-time in any one of several tenure home departments. Emphasis in hiring will be placed on the following subject areas: feminist theory, women of color, and women in science, but qualified candidates in other areas will also be considered. Qualifications include Ph.D or equivalent, evidence of active scholarship in Women's Studies and the home discipline, and demonstrated teaching ability. Send letter of application, curriculum vitae, and one or two sample publications, and have three letters of recommendation sent to Paula A. Treichler, Chair of Women's Studies Search Committee, Women's Studies Program, 304 Stiven House, UIUC, Urbana, Illinois 61801; (217)-333-2990. Salary is commensurate with experiences. **Deadline: January 15, 1991.**

RESOURCES

• **Women's Studies/WID Reading Room**

The Work of CEDAW: Reports of the Committee on the Elimination of Discrimination Against Women, Volume 1: 1982-1985. New York, The United Nations, 1989. Call number: Q. 305.42UN34W

Response to the Victimization of Women and Children, full text for 1976-1986 now on floppy disk. All issues, including 1987 to the present also in WS/WID Reading Room. Call number: 364.1505RE1D

• **WID Related Publications**

Directory of Women's Studies Programs and Library Resources. Edited by Beth Stafford. Oryx Press, Phoenix, 1990. Beth Stafford is librarian for the Women's Studies and Women in International Development collections at the University of Library, University of Illinois at Urbana-Champaign.

The Collection "Women in Developing Countries". CEDID-ORSTOM Center for Scientific Documentation and Information for Development in Paris, a library for the study and research in social sciences for the ORSTOM scholars as well as others, now has a collection on women in developing countries. The collection "Women in Developing Countries" at CEDID-ORSTOM includes, as of 1989, some 1500 bibliographic reference items dealing with Africa, Latin America, Asia and covers all themes relating to women. Approximately 35% of the documents are in English and 35% in french, the other 10% being divided among Spanish, Italian and Portuguese.

CEDID provides free access to all documents on the premises. Use of the bibliographic data base CEDID-HORIZON. In France and abroad, CEDID will answer to written requests for information, will provide microfiches for duplicated documents. For further information write CEDID, 211-213, Rue Lafayette, 71010 Paris, FRANCE. Phone: (1) 48-03-77-77.

International League for Human Rights, 432 Park Avenue South, New York, NY 10016, has a new book **Human Rights Abuses Against Women: A Worldwide Survey.** It contains excerpts from the U.S. State Department's 1990 Country Reports on Human Rights. It is available from ILHR at the address above for \$11.50 in U.S. or \$12.50 in U.S. dollars overseas.

Women Workers and Global Restructuring. Edited by Kathryn Ward. ILR Press. Cornell University, Ithaca, New York. The essays in this collection present research on the emergence of the global assembly line, in

which assembly line work is increasingly performed by women for foreign transnational corporations. The contributors include Larry S. Carney and Charlotte G. O'Kelly, Rita S. Gallin, Joanna Hadjicostandi, Karen J. Hossfeld, Jean L. Pyle, Susan Tiano, Cynthia Truelove, Kathryn Ward, and Diane L. Wolf. Cornell International Industrial and Labor Report No. 17 • 272 pages. Paper \$14.95 • ISBN 0-87546-162-X • Cloth \$32.00 • ISBN 0-87546-161-1. It is available from ILR Press at the address above. Phone (607)-255-2264.

Selected Recent Publications Available from the International Center for Research on Women (ICRW)

1. *"Sex Differences in Access to a Small Enterprise Development Fund in Peru."* Mayra Buvinic and Marguerite Berger. Reprint from World Development. May, 1990. \$2.50*

(The article analyzes the constraints faced by women in accessing a major credit program in Lima, Peru and makes recommendations for ways to enhance women's participation in the credit scheme and similar small enterprise programs in other developing countries.)

2. *"Strengthening Women: Health Research Priorities for Women in Developing Countries."* Report of the ICRW International Task Force on Women's Health Research. 1989. \$9.00*

(Based on an analysis of women's issues in health and conditions affecting women's health, the report establishes health research priorities for women in developing countries.)

3. *"Women in Agricultural: What Development Can Do."* Mayra Buvinic and Rekha Mehra. 1990. \$8.00*

(The study reviews the impact of two decades of development on women in agriculture, examines the reasons why projects for women have failed in the past, and suggests ways to make policies more effective in raising women's productivity.)

*Prices are exclusive of shipping and handling. Write to ICRW for these and a list of other reports: 1717 Massachusetts Avenue, NW, Suite 302, Washington, DC 20036. Phone: (202)-797-0020

NEWS FROM OUR INTERNATIONAL ASSOCIATES

Zambia

Anne Sikwibele (Ph.D. in Education Policy Studies, UIUC, 1989) a lecturer in the School of Education, and Assistant Dean for Undergraduates at the University of Zambia in Lusaka, Zambia reports on the Women's studies program being started in the university. Anne says that the university has made great progress in designing new courses for gender studies. They started with the teaching of one multi-disciplinary course and they have now got 16 full courses in different areas -- Education, Psychology, Sociology, Medicine Agriculture etc. -- all focused on gender issues. Their next move is to have the courses approved by the respective departments, schools and senate. So far all the work is being done by a group of Zambian Academic Women who are very committed to the program and to gender research. Anne sends her greetings.

Structural Adjustment and African Women Farmers

Edited by Christina H. Gladwin

In the 1980s, development experts and donor agencies agreed on the importance of macroeconomic policies to the development of sub-Saharan Africa. Policy reforms aimed at "getting prices right" were made preconditions for structural adjustment loans and grants in many sub-Saharan African countries. Recently, however, debates about the pros and cons of structural adjustment "lending" programs have ensued and are the topic of this volume.

On one side of the debate are those who argue for structural adjustments (devaluation, increases in artificially low food prices and interest rates, an emphasis on exportables, a decrease in government spending, wage freezes, the removal of subsidies) as a way to invigorate stagnating economies. On the other side are those who argue that "structural transformation" of the economy (i.e., substantial shifts in the structure of demand and production) is what's needed in the development process, not just monetarist policies.

Others claim that adjustment policies are ignoring the reality of life at the micro or village level, where 80 percent of the farming is done by women farmers. For these agricultural producers, a decrease in government spending may mean exorbitant school fees and no available medicines; wage freezes may mean no remittances from sons/husbands; the removal of subsidies may mean that expensive fertilizers are now priced beyond their reach; an emphasis on exportables may mean a decrease in the resources available to their food crops. The result may be more African food crises in the 1990s. This volume presents evidence from noted African and Africanist scholars on both sides of this debate.



Contributors: Stephen O'Brien, Uma Lele, Bruce F. Johnston, Jean M. Due, Patience Elabor-Idemudia, Brooke Schoepf, Walu Engundu, Ruth Meena, Christina H. Gladwin, Gracia Clark, Takiyaa Manuh, Miriam Goheen, Jane I. Guyer, Olukemi Idowu, Jean Ensminger, Goran Hyden, Pauline E. Peters, Lillian Trager, Clara Osnulu, Comfort B. Olayiwole, Suzanna Smith, Barbara Taylor, Anita Spring, Vicki Wilde.

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